

## CONFERENCE PROGRAMME / FRIDAY, JUNE 8

### 8.30 Registration at Fazıl Say Conference Hall Lounge

Fazıl Say Conference Hall		
9.30	Elif Canan ONAT	Welcoming remarks
9.35-9.40	Prof. Dr. Şenay YALÇIN Rector of Bahçeşehir University	Opening speech
9.45-9.55	Kenan DİKİLİTAŞ & Mark WYATT	Introducing IATEFL ReSIG network and publications, and concept of the conference with welcoming remarks
10.00-10.30	Gary BARKHUIZEN	<b>Plenary talk:</b> The power of stories in teacher research

### Break

Concurrent presentations		
<b>ROOM 1</b> 11.00-12.15	<b>Moderator: Mehmet Sercan UZTOSUN</b>	<b>Main Topic: Teacher Research</b>
	Seyda Yağmur BALCI & Bengü CİLALI	An exploratory inquiry: Action research as a professional development tool
	Nil Tuğçe ERBAKAN	My journey to become a bilingual teacher
	Simon Edward MUMFORD	Reflecting on teacher research (TR) reading: Benefits for the reader
	Mehmet Sercan UZTOSUN	Future English language teachers' views about the characteristics of research
<b>ROOM 2</b> 11.00-12.15	<b>Moderator: Alev ÖZBAY</b>	<b>Main Topic: Improving Outcomes</b>
	Yasemin AKSOYALP, Hakan DİLMAN, and Seyed Ali Rezvani KALAJAHI	Lexical analyser (LexAn): A tool for gauging English vocabulary use in productive skills
	Nesrin ATAK	First-year university students' use of formulaic sequences in oral discourse
	Belkıs BENLİOĞLU, Rabia KISA, Enes KOŞAR, Aslı MİDİ, Deniz ÜNALAN, Yeşim YALKI, and Mehdi Solhi ANDARAB	An investigation of the questioning of speaking activities in ELT course books
	Cemil Gökhan KARACAN	Reducing 7th grade Turkish EFL learners' speaking anxiety in oral production through classroom debate technique

## CONFERENCE PROGRAMME / FRIDAY, JUNE 8

<b>ROOM 3</b> <b>11.00-12.15</b>	<b>Moderator: Seden ERALDEMİR TUYAN</b>	<b>Main Topic: Prospective Teachers in Research (Çağ University)</b>
	Merve AKTAŞ	Increasing students' participation in classroom activities
	Nilay ALTUN	Looking for ways to reduce my talking time activities
	İsmail BARLAK	Minimizing the use of L1 by a pre-service teacher in EFL classroom
	Sinem ÇOKAÇAR	Engaging all students in my English classroom
	Semiha OKUR	Improving students' pronunciation by using various techniques
	Hünkar Yurt	Encouraging learners to speak in EFL classroom
<b>ROOM 4</b> <b>11.00-12.15</b>	<b>Moderator: Fatma TOKÖZ GÖKTEPE</b>	<b>Main Topic: Prospective Teachers in Research (Çağ University)</b>
	Tuğçe BAŞ	"Let students take control!": Promoting learner autonomy in my practicum classroom
	Pınar ÇOKLUK	Using communicative activities to increase student motivation
	M. Asya DELİBALTA	Helping my students understand what I say through different listening activities
	Esra DERVİŞOĞLU	Stressed out! Dealing with teaching anxiety in my EFL classroom
	Sude YENİÇIKAN	Go beyond listen and repeat: Ways of improving my students' pronunciation
<b>ROOM 5</b> <b>11.00-12.15</b>	<b>Moderator: Enisa MEDE</b>	<b>Main Topic: Prospective Teachers in Research (Bahçeşehir University)</b>
	Emine ARSLAN, Gizem ÇELİK, Yaren KONAKLI, and Zeynep YÜCEL	Project based learning and student interaction in young learners' ELF classrooms
	Ragibe İdil ATMACA, Duygu COŞKUN, and Tahir Sezgin ERGENÇ	Using the internet to teach vocabulary effectively to young learners
	Gülsüm ÇEVİKBAŞ, Nergis YUMURTACI, and Enisa MEDE	The impact of using songs to teach and learn vocabulary in young learners' EFL classrooms
	Elif Beyza DEMİR & Ebru DUMAN	Teaching vocabulary to young learners through theme-based learning
	Hasan Çağın ERENOĞLU & Enisa MEDE	Transforming literacy skills to develop reading and writing skills of young learners in EFL classrooms

**Lunch in Academy Café & Restaurant (Only for the registered attendees)**

## CONFERENCE PROGRAMME / FRIDAY, JUNE 8

<b>Concurrent presentations</b>		
<b>ROOM 1</b> 14.00-15.15	<b>Moderator: Hatice İrem ÇOMOĞLU</b>	<b>Main Topic: Teacher Education</b>
	Elifnur AKAR, Tolga CAN, İzel ÇANDIR, Ecemnaz ŞAHBAZ, and Işıl Günseli KAÇAR	Lessons learned from an innovative flipped teaching experience from the perspective of prospective teachers and a teacher educator
	Martha Moreno BLANCO & Milton Alcides Pájaro MANJARRES	Transforming communities through service learning: A successful experience in online and distance pre-service Colombian teachers
	Neslihan GÜNDOĞDU	Helping students overcome their weaknesses through doing their own action research
	Aynur KESEN MUTLU & Yonca ÖZKAN	Where is EFL in ELT?
	Özgehan UŞTUK & Hatice İrem ÇOMOĞLU	Lesson study coaching and reframing in initial EFL teacher education
<b>ROOM 2</b> 14.00-15.15	<b>Moderator: Hatime ÇİFTÇİ</b>	<b>Main Topic: Means &amp; Methods</b>
	Sevda ERDOĞAN	Effectiveness of vodcast use in EAP classes and its influence on reading and speaking
	Nihal ÖZDEMİR	A blended learning environment case study: The impact of asynchronous computer-mediated communication on EFL learners' oral performance and foreign language speaking anxiety
	Seher BALBAY & Gökçe ERKAN	Sociocultural theory-driven drive in EFL
	Handan ÇELİK	Preliminary findings from an action research using role-modelling in ESP classroom to teach how to note-take when listening
	Djamila HANIFI & Souryana YASSINE	Visual talk: The analysis of kinesics behaviour in EFL contexts
<b>ROOM 3</b> 14.00-15.15	<b>Moderator: Şehnaz ŞAHİNKARAKAŞ</b>	<b>Main Topic: Prospective Teachers in Research (Çağ University)</b>
	Fatma TOKÖZ GÖKTEPE & Şehnaz ŞAHİNKARAKAŞ	"My story in practicum": Student teachers' voices
	Beyza ALTUNKÖSE	Get my students participate in the lesson through interactive activities
	Aybüke BOLAT	Wait, grammar teaching? Communicative? But how?
	Cemre Nur KUŞÇU	Making group work manageable in my practicum classroom
	Büşra ÖZGÜR	How do I stop students using mother tongue in my EFL classroom?
<b>ROOM 4</b> 14.00-15.15	<b>Moderator: Seden ERALDEMİR TUYAN</b>	<b>Main Topic: Prospective Teachers in Research (Çağ University)</b>
	Emine AKKAN	Improving effective error correction techniques for EFL learners
	Fatma Dila DUMAN	Dealing with high school students' misbehaviour in an EFL classroom
	Ahmet EKMEKÇİ	Dealing with teacher perfectionism during my practicum process
	Esra GÖRE	Increasing students participation through interactive activities
	Buse ÖZDEMİR	Giving effective instructions to EFL learners

## CONFERENCE PROGRAMME / FRIDAY, JUNE 8

<b>ROOM 5</b> <b>14.00-15.15</b>	<b>Moderator: Mustafa POLAT</b>	<b>Main Topic: Prospective Teachers in Research (Bahçeşehir University)</b>	
	Büşra DAMAR, Nisanur KARAKOÇ, İrem TANRIVER, and Fatma Senanur ULUSOY	Teaching grammar with songs and games in young learners' classroom	
	Yağmur ERSOY ÖZER	Advantages and challenges of team teaching in CLIL classrooms	
	Enes KOÇ & Mustafa POLAT	Repeat EFL learners' own perspectives on the reasons for their lack of motivation and low academic performance	
	Özgün Melis SOYSAL	What a wonderful song	

### Break

<b>Concurrent workshops</b>			
<b>15.30-16.30</b>	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>
	Assia SLIMANI-ROLLS, Chris BANISTER, and Anna COSTANTINO Moving from teacher research to supporting learner research	Erdem AKBAŞ & Kenan DİKİLİTAŞ Developing critical reflection in teacher research writing	Mark WYATT Researching language teachers' self-efficacy beliefs

### 18.00 Cocktail reception (Only for the registered attendees)