

CONFERENCE PROGRAMME / SATURDAY, JUNE 9

8.30 Registration at Fazıl Say Conference Hall Lounge

Concurrent workshops

| 9.00-10.00 | ROOM 1 | ROOM 2 | ROOM 3 |
|------------|------------------------------|---|---|
| | Angi MALDEREZ On noticing | Ece ZEHİR TOPKAYA Needs analysis in the context of EAP/ESP learning and teaching | Gary BARKHUIZEN Collecting and analysing 'short stories' in teacher research |

Break

Fazıl Say Conference Hall

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| 10.15-10.25 | Kenan DİKİLİTAŞ & Mark WYATT | Conversation about Day 1 & looking forward to Day 2 |
| 10.30-11.00 | Ayşen GÜVEN | Plenary talk: The search for quality in English for higher education: Implications for teacher research |

Break

Concurrent presentations

| ROOM 1 | Moderator: Anna COSTANTINO | Main Topic: Curriculum Design, Assessment and Instruction |
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| 11.15-12.30 | Cemile BUĞRA & Sezer Alper ZEREYALP | What if we involve students in curriculum design? Elective academic translation skills course |
| | Didem BÜYÜKİSKENDER & Sibel ULUKÖY | Making alterations to curricula with formative feedback |
| | Melek AYDOĞAN KORAL | Designing an EAP course based on needs analysis |
| | Saadet KORUCU KIŞ & Kemal Sinan ÖZMEN | Towards a holistic technology integration framework: Instructional technological competence |
| ROOM 2 | Moderator: Christopher BANISTER | Main Topic: Building Vocabulary |
| 11.15-12.30 | Yasemin AKSOYALP & Seyed Ali Rezvani KALAJAHI | Exploring the role of corpora in English language pedagogy |
| | Muhammad Safdar BHATTI & Rafia MUKHTARB | Impact of vocabulary learning strategies on gender based ESL learners |
| | Berna KÖSE TORLAKLI | Vocabulary teaching: From rote learning to meaningful learning |
| | Nazlı Elif YALÇIN | Implementing derivations and associations approach in teaching special vocabulary |

DAY 2

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| ROOM 3 11.15-12.30 | Moderator: Yasmin DAR | Main Topic: Writing & Technology |
| | Syed Sajjad ALİ, Hayat ULLAH, and Irfan ULLAH | Syntactic errors in written English essays at secondary level: Teachers' perceptions |
| | Nalan BAYRAKTAR BALKIR & Ece ZEHİR TOPKAYA | The use of synectics model as a prewriting technique in a tertiary level writing course |
| | Farhad Jafari BASMENJ | Crossing borders: Digital platforms and writing skills |
| ROOM 4 11.15-12.30 | Moderator: Jess POOLE | Main Topic: Student Engagement & Motivation |
| | Elif ARSLAN | How to beat morning blues among students? |
| | Derya ÇETİN | Freshmen's self-reflection on their performance in academic writing |
| | Gizem ERGİNER | Effectiveness of varied warm-up activities to boost interests of the students in ENG102 |
| | Jess POOLE | Student engagement |
| | Mehmet Sercan UZTOSUN | An investigation into in-service English teachers' engagement with research |
| ROOM 5 11.15-12.30 | Moderator: Aynur KESEN MUTLU | Main Topic: Professional Development |
| | Yunus Emre AKBANA & Aysun YAVUZ | A preliminary professional development programme: Meeting the needs of EFL instructors |
| | Seden ERALDEMİR TUYAN | From in-service to pre-service: A comparative look at my action research mentoring experience |
| | Yeşim KEŞLİ DOLLAR & Aynur KESEN MUTLU | ELT mentors' and mentees' awareness levels of social skills in their profession |
| | Ece Selva KÜÇÜKOĞLU & Aliye Evin YÖRÜDÜ | Continuous professional development (CPD) through collaboration in research: A case study of two EFL instructors growing together |
| | Anıl RAKICIOĞLU SÖYLEMEZ | Self-reflections on practicum from a relational-mentoring perspective: Stakeholder involvement in professional learning |
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| Break | | |
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| Fazıl Say Conference Hall | | |
| 14.00-14.30 | Angi MALDEREZ | Plenary talk: Developing teacher learnacy (and TR skills) |
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| Break | | |

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| Concurrent presentations | | |
|-------------------------------------|--|---|
| ROOM 1 14.45-16.00 | Moderator: Ece ZEHİR TOPKAYA | Main Topic: Curriculum Design, Assessment and Evaluation |
| | Yunus Emre AKBANA | Instructors and learners' voices on an EFL prep program |
| | Süheyla DEMİRKOL ORAK | Writing portfolio as an assessment tool in ELT |
| | Ayla YALÇIN DUMAN & Aslı Lidice GÖKTÜRK SAĞLAM | Effectiveness of source-based writing assessment on students' writing proficiency in a Turkish EAP context |
| | Levent UZUN | How to incorporate technology in task-based education and formative evaluation |
| | Billur YILDIRIM & Ece ZEHİR TOPKAYA | Evaluation of the English preparatory program of a Turkish state university through the photo story method |
| ROOM 2 14.45-16.00 | Moderator: Ayşegül Amanda YEŞİLBURSA | Main Topic: Learner Attitudes, Thoughts and Reflections |
| | Handan ÇELİK | ESP learners' thoughts regarding their unresponsiveness: Preliminary findings from an action research |
| | Eda GÜREL | Secondary and high school students' perceptions toward second language learning |
| | Hanane Ait HAMOUDA | The attitudes of learners towards teachers' code switching: A case study about Master II students of the Department of English, UMMTO |
| | Soheil MAHMOUDI | The importance of teachers' knowledge and behaviour from students' points of view |
| | Ayşegül Amanda YEŞİLBURSA | Hogwarts and English language teacher education: Reflections on an ongoing action research |
| ROOM 3 14.45-16.00 | Moderator: Tom FLAHERTY | Main Topic: Means & Strategies |
| | Serhat AŞIK & Aslı Özlem TARAKÇIOĞLU | The use of creative drama in higher education: Self-efficacy and perceptions of English instructors at foreign language schools |
| | Cemile BUĞRA & Olga KUNT | Enhancing HOTS (higher order thinking skills) through scaffolding strategies |
| | Tom FLAHERTY | Doing it by the book |
| | Aynur KESEN MUTLU, Mehdi Solhi ANDARAB, and Asgar MAHMOUDI | The relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humour |

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| ROOM 4 14.45-16.00 | Moderator: Alev ÖZBAY | Main Topic: Feedback Strategies |
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| | Evin ÇİLAK | Effectiveness of giving oral and written feedback |
| | Ayşegül SALLI | Screen capture technology: A new way to give feedback! |
| | Mariana SERRA | Effectiveness of praise-question-encourage (p-q-e) commenting guidelines during teacher-written feedback on EFL learners' rewrites: A case study |
| | Gülşah TERCAN | Written corrective feedback strategies through the eyes of students: Thinking aloud protocol |
| | Aslı ÜNLÜ | A teacher's beliefs and practice of responding to student writing |

Break

Fazıl Say Conference Hall

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| 16.15-16.35 | Kenan DİKİLİTAŞ & Mark WYATT | Final remarks *Teachers and mentors will be invited to the stage to give their feedback. |
| 16.40-16.45 | Prof. Dr. Ali GÜNGÖR Vice Rector of Bahçeşehir University | Closing speech |

*Plaque ceremony for conference speakers and sponsors
*A photo shoot of the conference speakers, attendees, attendants, sponsors, and guests with the Vice Rector and the members of scientific and organising committee on the stage