

## CONFERENCE PROGRAMME / SATURDAY, JUNE 9

### 8.30 Registration at Fazıl Say Conference Hall Lounge

#### Concurrent workshops

9.00-10.00	ROOM 1	ROOM 2	ROOM 3
	Angi MALDEREZ On noticing	Ece ZEHİR TOPKAYA Needs analysis in the context of EAP/ESP learning and teaching	Gary BARKHUIZEN Collecting and analysing 'short stories' in teacher research

### Break

#### Fazıl Say Conference Hall

10.15-10.25	Kenan DİKİLİTAŞ & Mark WYATT	Conversation about Day 1 & looking forward to Day 2
10.30-11.00	Ayşen GÜVEN	<b>Plenary talk:</b> The search for quality in English for higher education: Implications for teacher research

### Break

#### Concurrent presentations

ROOM 1	Moderator: Anna COSTANTINO	Main Topic: Curriculum Design, Assessment and Instruction
11.15-12.30	Cemile BUĞRA & Sezer Alper ZEREYALP	What if we involve students in curriculum design? Elective academic translation skills course
	Didem BÜYÜKİSKENDER & Sibel ULUKÖY	Making alterations to curricula with formative feedback
	Melek AYDOĞAN KORAL	Designing an EAP course based on needs analysis
	Saadet KORUCU KIŞ & Kemal Sinan ÖZMEN	Towards a holistic technology integration framework: Instructional technological competence
ROOM 2	Moderator: Christopher BANISTER	Main Topic: Building Vocabulary
11.15-12.30	Yasemin AKSOYALP & Seyed Ali Rezvani KALAJAHI	Exploring the role of corpora in English language pedagogy
	Muhammad Safdar BHATTI & Rafia MUKHTARB	Impact of vocabulary learning strategies on gender based ESL learners
	Berna KÖSE TORLAKLI	Vocabulary teaching: From rote learning to meaningful learning
	Nazlı Elif YALÇIN	Implementing derivations and associations approach in teaching special vocabulary

## DAY 2

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<b>ROOM 3</b> 11.15-12.30	<b>Moderator: Yasmin DAR</b>	<b>Main Topic: Writing &amp; Technology</b>
	Syed Sajjad ALİ, Hayat ULLAH, and Irfan ULLAH	Syntactic errors in written English essays at secondary level: Teachers' perceptions
	Nalan BAYRAKTAR BALKIR & Ece ZEHİR TOPKAYA	The use of synectics model as a prewriting technique in a tertiary level writing course
	Farhad Jafari BASMENJ	Crossing borders: Digital platforms and writing skills
<b>ROOM 4</b> 11.15-12.30	<b>Moderator: Jess POOLE</b>	<b>Main Topic: Student Engagement &amp; Motivation</b>
	Elif ARSLAN	How to beat morning blues among students?
	Derya ÇETİN	Freshmen's self-reflection on their performance in academic writing
	Gizem ERGİNER	Effectiveness of varied warm-up activities to boost interests of the students in ENG102
	Jess POOLE	Student engagement
	Mehmet Sercan UZTOSUN	An investigation into in-service English teachers' engagement with research
<b>ROOM 5</b> 11.15-12.30	<b>Moderator: Aynur KESEN MUTLU</b>	<b>Main Topic: Professional Development</b>
	Yunus Emre AKBANA & Aysun YAVUZ	A preliminary professional development programme: Meeting the needs of EFL instructors
	Seden ERALDEMİR TUYAN	From in-service to pre-service: A comparative look at my action research mentoring experience
	Yeşim KEŞLİ DOLLAR & Aynur KESEN MUTLU	ELT mentors' and mentees' awareness levels of social skills in their profession
	Ece Selva KÜÇÜKOĞLU & Aliye Evin YÖRÜDÜ	Continuous professional development (CPD) through collaboration in research: A case study of two EFL instructors growing together
	Anıl RAKICIOĞLU SÖYLEMEZ	Self-reflections on practicum from a relational-mentoring perspective: Stakeholder involvement in professional learning

**Break**

**Fazıl Say Conference Hall**

**14.00-14.30**

Angi MALDEREZ

**Plenary talk:** Developing teacher learnacy (and TR skills)

**Break**

**DAY 2**

## CONFERENCE PROGRAMME / SATURDAY, JUNE 9

<b>Concurrent presentations</b>		
<b>ROOM 1</b> <b>14.45-16.00</b>	<b>Moderator: Ece ZEHİR TOPKAYA</b>	<b>Main Topic: Curriculum Design, Assessment and Evaluation</b>
	Yunus Emre AKBANA	Instructors and learners' voices on an EFL prep program
	Süheyla DEMİRKOL ORAK	Writing portfolio as an assessment tool in ELT
	Ayla YALÇIN DUMAN & Aslı Lidice GÖKTÜRK SAĞLAM	Effectiveness of source-based writing assessment on students' writing proficiency in a Turkish EAP context
	Levent UZUN	How to incorporate technology in task-based education and formative evaluation
	Billur YILDIRIM & Ece ZEHİR TOPKAYA	Evaluation of the English preparatory program of a Turkish state university through the photo story method
<b>ROOM 2</b> <b>14.45-16.00</b>	<b>Moderator: Ayşegül Amanda YEŞİLBURSA</b>	<b>Main Topic: Learner Attitudes, Thoughts and Reflections</b>
	Handan ÇELİK	ESP learners' thoughts regarding their unresponsiveness: Preliminary findings from an action research
	Eda GÜREL	Secondary and high school students' perceptions toward second language learning
	Hanane Ait HAMOUDA	The attitudes of learners towards teachers' code switching: A case study about Master II students of the Department of English, UMMTO
	Soheil MAHMOUDI	The importance of teachers' knowledge and behaviour from students' points of view
	Ayşegül Amanda YEŞİLBURSA	Hogwarts and English language teacher education: Reflections on an ongoing action research
<b>ROOM 3</b> <b>14.45-16.00</b>	<b>Moderator: Tom FLAHERTY</b>	<b>Main Topic: Means &amp; Strategies</b>
	Serhat AŞIK & Aslı Özlem TARAKÇIOĞLU	The use of creative drama in higher education: Self-efficacy and perceptions of English instructors at foreign language schools
	Cemile BUĞRA & Olga KUNT	Enhancing HOTS (higher order thinking skills) through scaffolding strategies
	Tom FLAHERTY	Doing it by the book
	Aynur KESEN MUTLU, Mehdi Solhi ANDARAB, and Asgar MAHMOUDI	The relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humour

**DAY 2**

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<b>ROOM 4 14.45-16.00</b>	<b>Moderator: Alev ÖZBAY</b>	<b>Main Topic: Feedback Strategies</b>
	Evin ÇİLAK	Effectiveness of giving oral and written feedback
	Ayşegül SALLI	Screen capture technology: A new way to give feedback!
	Mariana SERRA	Effectiveness of praise-question-encourage (p-q-e) commenting guidelines during teacher-written feedback on EFL learners' rewrites: A case study
	Gülşah TERCAN	Written corrective feedback strategies through the eyes of students: Thinking aloud protocol
	Aslı ÜNLÜ	A teacher's beliefs and practice of responding to student writing

### Break

#### **Fazıl Say Conference Hall**

<b>16.15-16.35</b>	Kenan DİKİLİTAŞ & Mark WYATT	Final remarks *Teachers and mentors will be invited to the stage to give their feedback.
<b>16.40-16.45</b>	Prof. Dr. Ali GÜNGÖR Vice Rector of Bahçeşehir University	Closing speech

\*Plaque ceremony for conference speakers and sponsors  
\*A photo shoot of the conference speakers, attendees, attendants, sponsors, and guests with the Vice Rector and the members of scientific and organising committee on the stage